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ARIZONA'S COMMON CORE STANDARDS

Arizona Department of Education

Selected Goals & Objectives



Awareness & Communication

ARIZONA'S COMMON CORE STANDARDS

OBJECTIVE – Increase public awareness of ACCS

GOALS:

- July 1, 2013 – Public awareness at 40%
- July 1, 2015 – Public awareness at 85%

Progress to Date

- ACHIEVE survey reported public awareness at 28%, July 2012
- Public Engagement Task Force – primary collaboration
- Launched website: arizonacomoncore.org – 203,981 total page views to date



Instructional Resources

ARIZONA'S COMMON CORE STANDARDS

OBJECTIVE – Develop, review and provide ACCS-aligned resources

GOALS:

- **By July 1, 2013 post:**
 - **6 exemplar curriculum maps**
 - **20 instructional resource links**
 - **15 best practice videos**
 - **8 sample performance-based assessment tasks**

Progress to Date

- **45 instructional resource links posted**
- **Links to 23 comprehensive video libraries posted**
- **2 performance-based assessment tasks posted**



Professional Development

ARIZONA'S COMMON CORE STANDARDS

OBJECTIVE – Provide ACCS professional development

GOALS:

- **Annually – Representatives from 195 receive professional development**
- **By July 1, 2013:**
 - **70% of educators received professional development**
 - **60 trained cadre members at each Regional Center (30 Math, 30 ELA)**
 - **Sponsored 20 professional development opportunities (10 ACCS, 10 PLC)**
- **By July 1, 2015 – ALL teachers received professional development**

Progress to Date

- **Representatives from 486 LEAs received PD since Fall, 2011 (83% of total)**
- **Provided 65 PD opportunities on ACCS (33 ELA, 32 Math) and 76 webinars**
- **Provided 6 PLC trainings**
- **Approximately 17,500 teachers trained (32%)**



STATE CADRE OF TRAINERS

BY REGIONAL CENTER

Regional Center	Counties Served	ELA -Regional Trainers	Math – Regional Trainers	Total ACCS Trainers
Maricopa County Education Service Agency	Maricopa	92	33	125
East Central Regional Service Center	Pinal, Gila, Graham, Greenlee	25	25	50
Southern Arizona Regional Education Center	Pima, Cochise, Santa Cruz	23	21	44
West Central Regional Service Center	Yavapai, La Paz, Mohave, Yuma	34	36	70
North Eastern Arizona Regional Service Center	Navajo, Apache, Coconino	23	16	39
	Total Arizona Trainers	197	131	328



Progress Evaluation

ARIZONA'S COMMON CORE STANDARDS

OBJECTIVE – Track progress and measure effectiveness of ACCS implementation

GOALS: Provide feedback loop to assess progress, identify gaps and adjust strategies

Progress to Date

- **Principal survey (August 2012):**
 - Level of implementation reported by grade:

Grades K-2: 91%	Grades 3-5: 82%
Grade 6-8: ELA 78% Math 79%	
High School: ELA 69% Math 70%	
 - 70% of principals responding received ACCS PD
- **Regional Center feedback loop established Fall, 2012**



Assessment Transition

ARIZONA'S COMMON CORE STANDARDS

OBJECTIVE – Address policy issues and support effective transition

GOALS:

- **By July 1, 2013 - SBE adopts needed transition policies related to graduation and promotion**
- **By January 1, 2013 – Complete technology readiness status and projected costs for implementation**
- **By July 1, 2014**
 - **Notice provided to all schools, educators, students and parents regarding relevant transition policies.**
 - **SBE adopts policies related to school accountability and teacher principal evaluations**

Progress to Date

- **Graduation requirement – advisory group provided SBE with several option, SBE working group convening November 19th.**
- **Operational working groups developing policy recommendations.**
- **Gathering data using Technology Readiness Tool**



Arizona Leadership Teams

ARIZONA'S COMMON CORE STANDARDS

OBJECTIVE – Develop partnerships to leverage resources and build capacity

Progress to Date

Actively working with numerous partners, including:

- **Arizona Public Engagement Taskforce**
- **Collaborative Education Partners (Regional Centers, GOEI and ADE)**
- **Regional Implementation Support Team (Regional Centers, ADE)**
- **Professional Development Leadership Network**
- **Student Achievement Partners (Basal Alignment Project, Observation Tool)**
- **Achieve (EQuIP Rubric)**
- **PARCC (Educator Leader Cadre, Operational Working Groups, Higher Education Engagement)**
- **Arizona Master Educator Teams**


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Arizona Ready K-20 Funding Taskforce



Guiding Principles

- ▶ Schools should drive improved student achievement and academic growth so that by 2020 more than 93% of Arizona students graduate from high school college and career ready
 - ▶ The state should structure its budget and the school finance system to utilize its resources most efficiently and to drive action at the local level that improves student achievement
 - ▶ Local flexibility with funding and with regulatory requirements should be based on local performance
 - ▶ That state should move toward a school finance system that can be updated easily and allows for innovation at the local level
- 

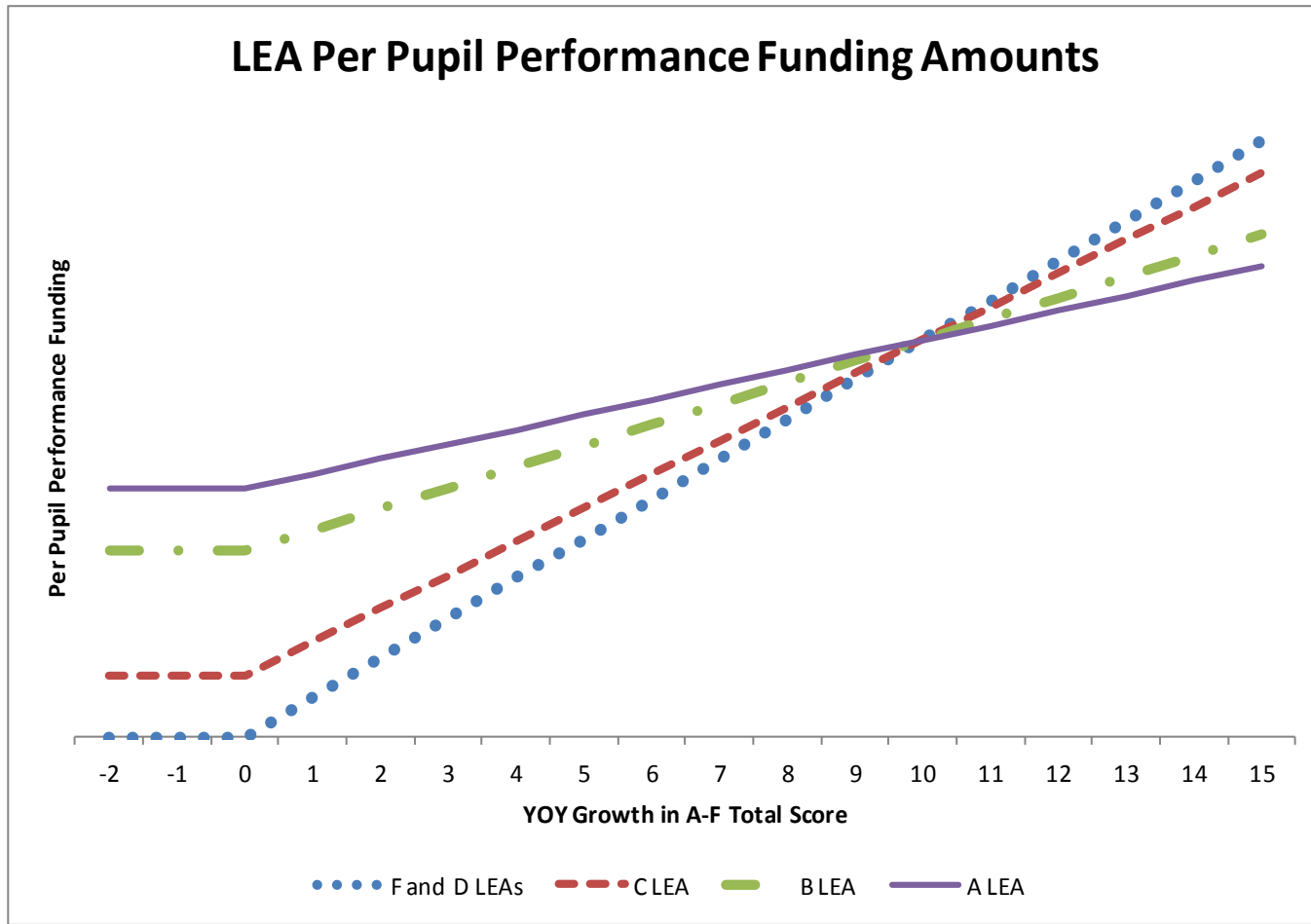
Why do we need local education agency (LEA) performance funding?

- ▶ To encourage and reward high levels of academic performance and improvements in academic performance

Performance Funding Recommendations

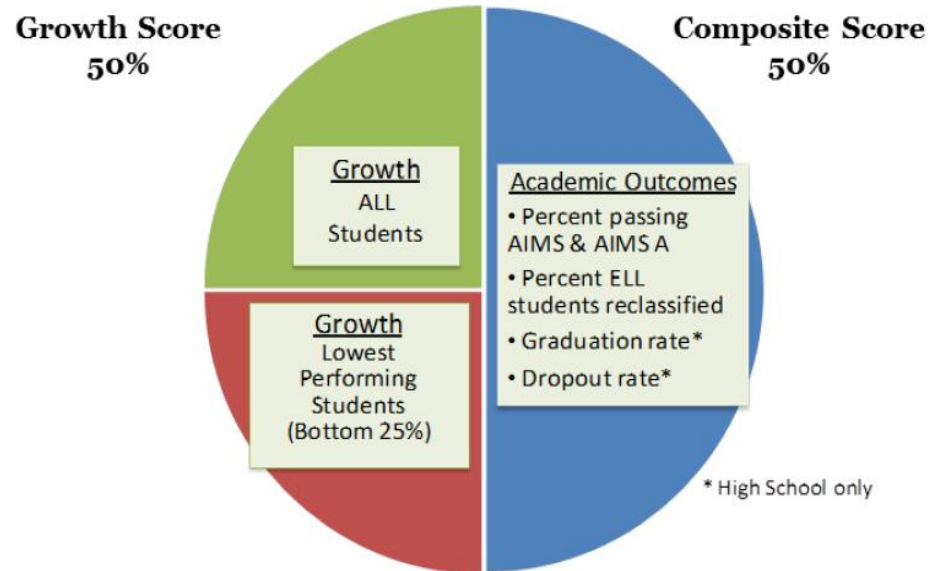
- ▶ Provide achievement payments to A, B, and C LEAs
- ▶ Provide growth payments to LEAs who move up on the A–F scale
 - The smallest growth payments go to A LEAs and the largest growth payments go to D and F LEAs

Performance Funding Recommendations



Performance Funding Recommendations

2012 A-F Letter Grades – Traditional

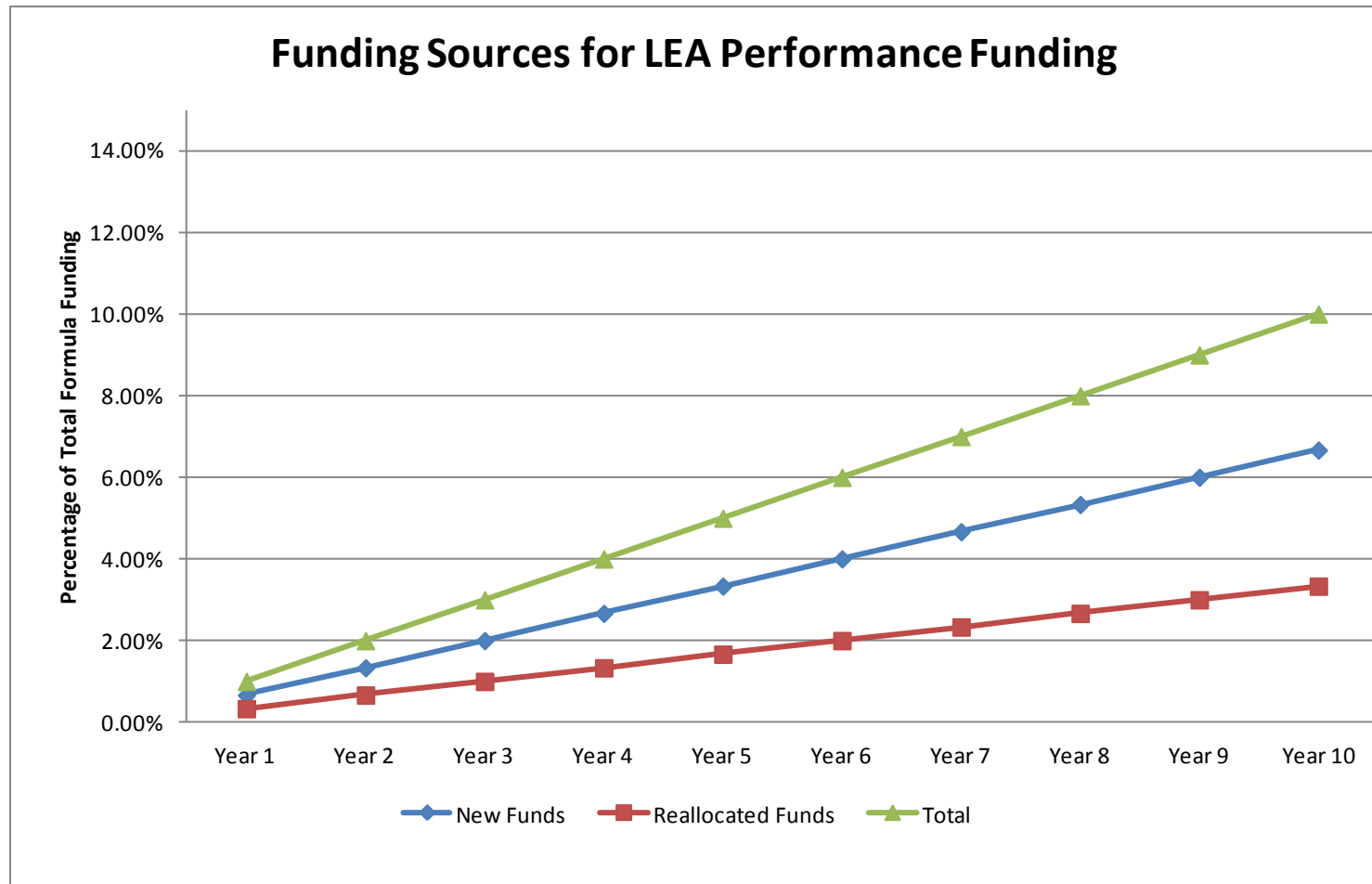


Composite Score + Growth Score = A-F Letter Grade
(100 points possible) + (100 points possible) = 200 points possible

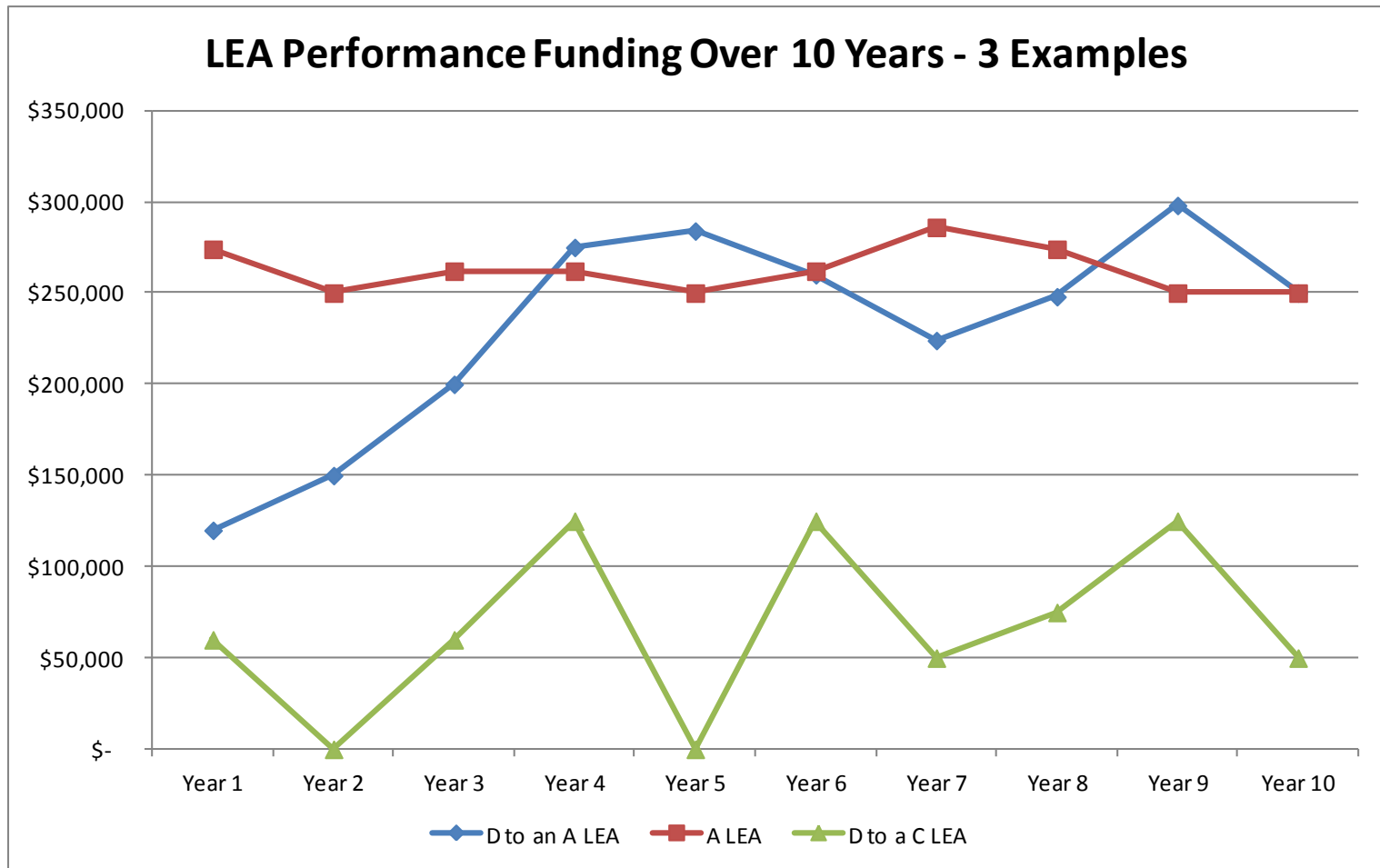
Performance Funding Recommendations

- ▶ Performance funding should start small and grow over time up to a meaningful percentage of total school formula funding
- ▶ Performance funding should be paid for with both new dollars and dollars reallocated from existing school formula funding
 - A greater proportion of performance funding should come from new dollars than reallocated dollars


Performance Funding Recommendations



Performance Funding Recommendations



Next Steps — K-20 Funding Taskforce

- ▶ Conduct research on two projects:
 - Finding out how changing student weights, using existing funding levels, impacts funding allocations
 - Determining which spending patterns correlate with academic achievement
 - ▶ Develop recommendations to simplify and modernize base formula funding for schools
- 

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Arizona Common Core Collaboration Plan

Kelsey Bullington, Arizona Ready Coordinator

Arizona Ready Goal

- ▶ Increase the percentage of 8th graders achieving “at or above Basic” on the National Assessment of Education Progress to 85% in math and reading.
- ▶ This is critical to economic development in Arizona.
- ▶ To reach this goal, Arizona’s curriculum must be better aligned with national and international benchmarks – i.e. increased rigor = ACCS
 - Example: After AZ increased rigor of math standards, AZ NAEP results showed high growth

Re-cap

- ▶ American Diploma Project Conference
 - Spent time discussing key focus areas for implementing Arizona's Common Core Standards
- ▶ Key “Take-Aways”
 - Arizona received much recognition for our communications efforts, thanks to the Public Engagement Task Force
 - Other states are asking how to bring so many key stakeholders (especially business) to the table.

Re-cap

- ▶ Staff presented a possible framework for creating a statewide lens for common core rollout on 10/3
 - Stakeholder desire to understand what others are doing and not create more silos
 - LEAs need to feel that there is a plan and intentionality toward the changes
- ▶ Council asked the staff to move forward identifying key partners, goals and timelines
- ▶ Staff worked with ADE and the Public Engagement Task Force to revise and complete a DRAFT framework

Progress to Date:

- ▶ Changed Name
 - Arizona Common Core Collaboration Plan
- ▶ Added Purpose Statement
 - To communicate what everyone is doing, leverage off of one another, and to coordinate efforts
- ▶ Revised Focus Areas
 - See attached DRAFT framework

Next Step: Conduct a Current State Analysis

- ▶ Complete partners columns on Draft Framework
- ▶ Convene key partners by focus area to discuss
 - What's going on in the field?
 - What are Strengths, Weaknesses, Opportunities, Threats to success? (i.e. SWOT analysis)
 - What are resource needs?
 - What are opportunities for further collaboration?
- ▶ Convene regional / county meetings to discuss progress, opportunities and resource needs as well
- ▶ Provide updates by focus area and geography to the Council to gauge Arizona's progress and discuss opportunities for coordination and collaboration

DRAFT Arizona Common Core Collaboration Plan

Purpose: To communicate what everyone is doing, leverage off of one another, and to coordinate efforts.

Focus Area	Coordinating Agency	Additional Partners	Goals	Timeline
Professional Development	Sarah Galetti, Kathy Hrabluk (ADE) County Superintendents	K-12 Center; Arizona Community Colleges; Universities; ASBA; ASA; AEA; Rodel Foundation; K-12 Center	Every teacher receives Common Core PD 60 trained cadre members at each Regional Center, 20 sponsored PD Opportunities	70% by Jul-13 100% by Jul-15 Jul -13
Curriculum/Instruction	ADE	LEAs; County Superintendents	6 exemplar curriculum maps, 20 instructional resource links, 15 best practice videos, 8 sample performance-based assessment tasks	Jul-13
Pre-Service	Dr. Mari Koerner (ASU)	Teach for America; Private Institutions; Colleges of Education; Arizona Community Colleges		
Communication	Pearl Chang-Esau (Public Engagement Task Force)	Public Engagement Task Force Members	85% Awareness of the standards 65% Support of the standards	Summer 2014
Policy	Vince Yanez (State Board of Education)	Legislative Education Chairs; ADE; Governor's Office	Goals and timelines on separate sheet	SY 2015
Technology	Rebecca Gau (Governor's Office)	School Facilities Board; ADE	Every student ready to take the new assessment with the proper technology by SY 2016	Fall 2014 - 80% Fall 2015 - 100%
Remediation	Dr. Maria Harper-Marinick (Arizona Community Colleges)	High Schools; Universities; Other Community Colleges		
Assessment	Roberta Alley (ADE)	LEAs; State Board	Complete technology readiness status and projected costs for implementation	Jan-13
Data Systems	Mark Masterson, Cathy Popplin (ADE)	Higher Education; Early Childhood		
Facilitate	Arizona Ready Council ADE	County Superintendents; Public Engagement Task Force	Canvass the state meeting with partners by focus area and region to do SWOT analysis	Apr-13
Resources	Superintendent Huppenthal, Stacey Morley (ADE) Legislative Education Chairs Governor's Office			



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